Conceptual framework for STEAM Education

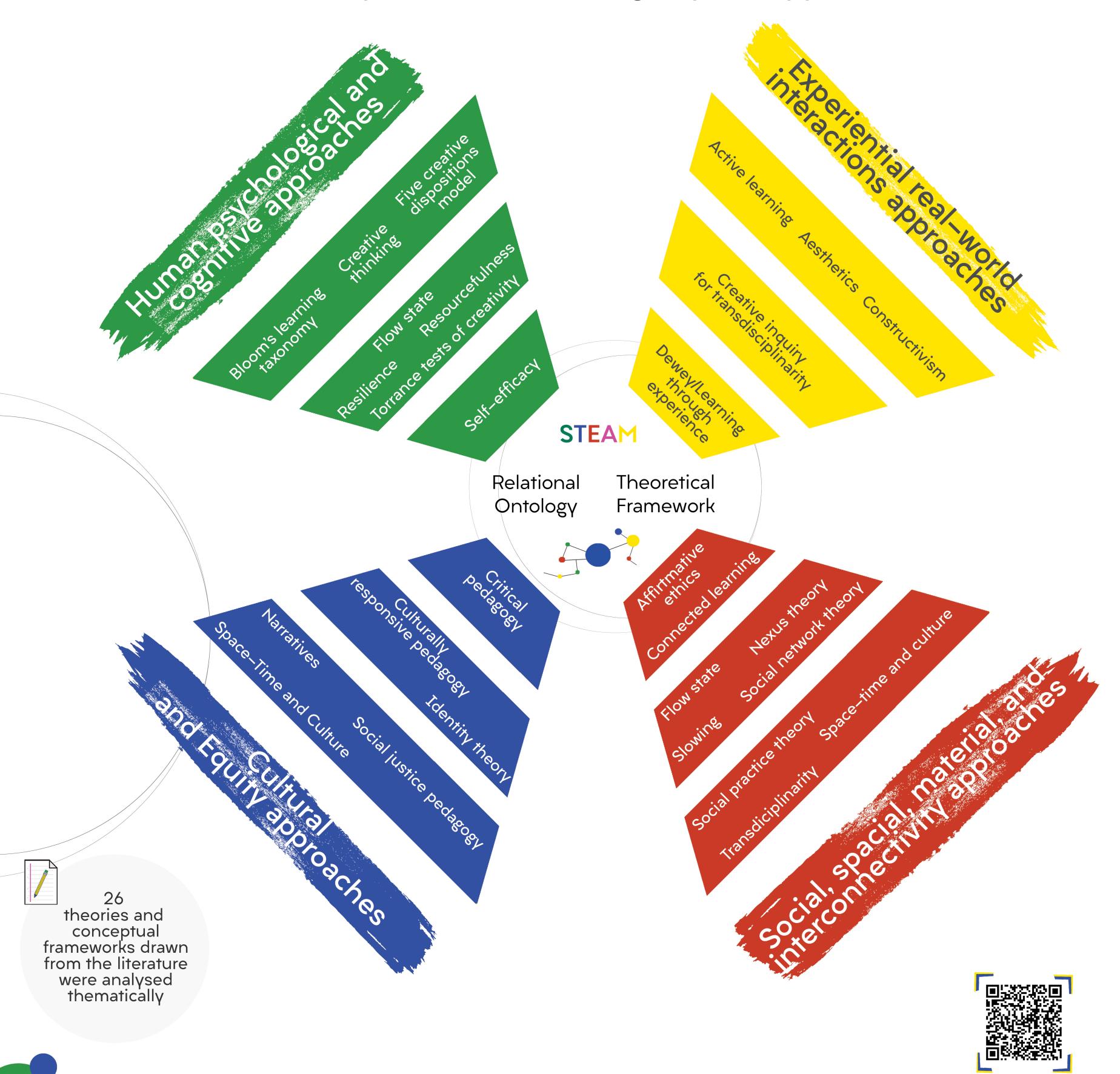
Road-STEAMer conducted a comprehensive analysis of the ways STEAM education has been theorized and conceptualized in secondary-tertiary and open-science/open-schooling practices

We identified a relational ontology underpinning STEA Education



STEAM Education is understood as always involving the relationships between different elements of STEAM education practice, including disciplines, people, materials, and the environment

Our analysis identified four groups of approaches



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*Conducted by the University of Exeter



The theories of the four approaches are listed alphabetically and do not represent a hierarchy

















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